

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Support self-regulation and positive behaviour](#)

Suggestion: [Support relating to others](#)

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24 January 2019

Link

[www.inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/support-relating-to-others](http://www.inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/support-relating-to-others)

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## Respecting other people's property

Teach the concept of ownership by marking each student's possessions (this includes bags, equipment, and books) with a symbol that stands for that person alone. If that possession does not have the student's symbol (or name) on it, it does not belong to the student.

Teach children how to ask to borrow something and have them practise the words they can use. These words can become part of the school rules. When each class uses the same words, students with FASD do not have to generalise in order to comply with the rule.

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