## **Inclusive Education**

From

Guide: Fetal alcohol spectrum disorder and learning Strategy: Support self-regulation and positive behaviour

Suggestion: Support sensory integration

Date

20 April 2024

Link

inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/support-sensory-integration

## Ask the student about their environment

Some students feel bombarded by sensory information; others seek out intense sensory experiences. Students with FASD who have sensory process difficulties misinterpret everyday sensory information such as touch, sight, sound, movement, and smell.

Ask the student to describe everything in the classroom that they:

- smell
- see
- hear
- taste.

Use the information to guide your design of the environment.

Select strategies to reduce sensory overload.

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