

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support understanding](#)

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Link

www.inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/support-understanding-2

Tips to support understanding

Support student motivation

- Select topics that fit students' interests.
- Include some easy-to-achieve elements.

Keep language simple

- Be explicit and brief.
- Keep concepts concrete.
- Use vocabulary familiar to students.
- Accompany language with gestures, using hands, arms, and facial expressions.
- Use visual cues – illustrations or posters.

Break information into small chunks

- Break tasks into small steps.
- Give steps one at a time – use visuals to represent steps.

Use digital technologies including: video, online games, and flip learning, so students can move at their own pace and revisit content as often as they need to.

Repetition is key

- Reteach and reinforce learned concepts.
- Teach steps in the same sequence.
- Offer multiple opportunities to practise.

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