

Support understanding

A suggestion for implementing the strategy
'Helpful classroom strategies years 9–13' from
the Guide: [FASD and learning](#)

Includes:

- Keep verbal information brief and to the point
- Use visual timelines
- Develop an online space
- Provide clear, concise explanations
- Use digital technologies
- Useful resources

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Support understanding](#)

Date

25 April 2024

Link

inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/support-understanding

Keep verbal information brief and to the point

Listening to teachers make speeches. I can't handle that.

I ... just sat there looking at the book. So I can read it okay, but I can't listen to it properly. It's like "What?"

And then I totally, I had to ask somebody, and then by the time I am asking somebody the question or the answer, then I've already lost the next part too.

Student

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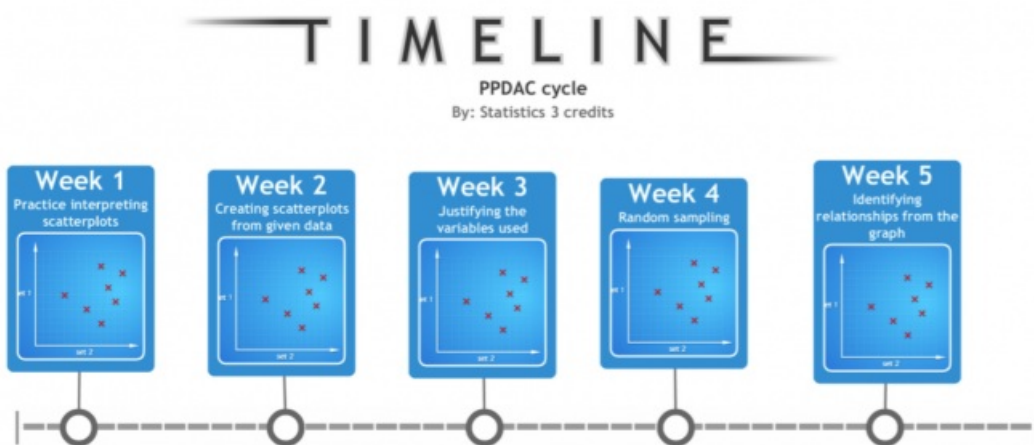
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Use visual timelines



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(252 KB\)](#)

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Develop an online space

Anywhere anytime access to lessons by students, tutors and/or family enables a support network.

Set up an online space with information and resources to support current areas of learning for your students.

Make the space easy to navigate and include links to:

- videos that explain and/or demonstrate concepts
- easy to understand information
- assignment tasks, worksheets or handouts
- your email address so students or their parents can ask questions.

Examples:

- [Pakuranga College – Year 10 Maths](#)

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Provide clear, concise explanations

I would like teachers to know that we learn differently than others. Simple tasks like taking notes are very difficult. Teachers need to explain things in simple words.

Student

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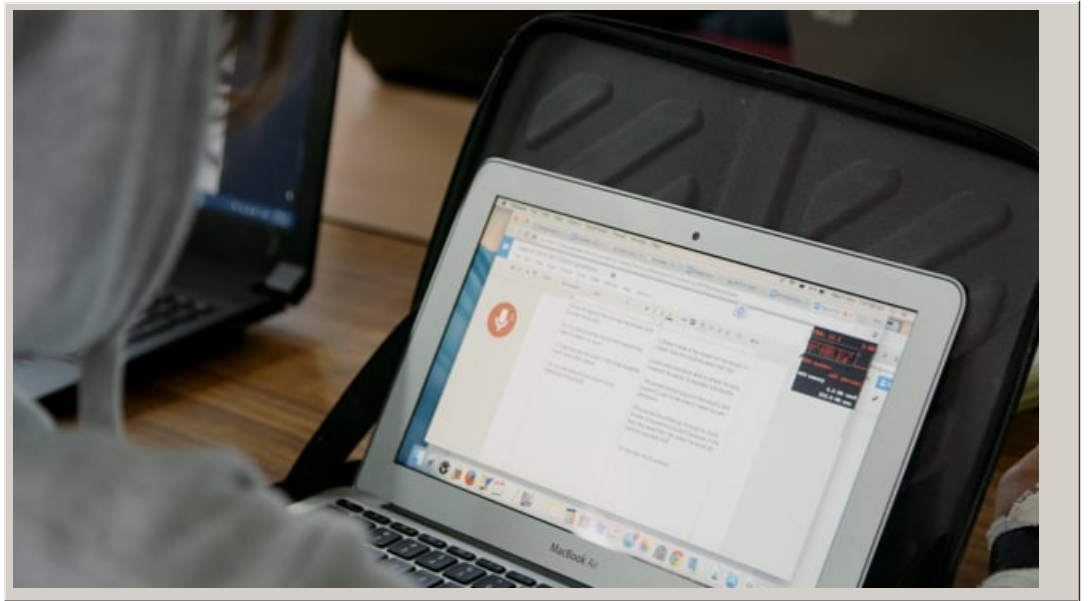
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Use digital technologies

Wellington
High School
teacher,
Ben Britton
explains the
benefits 1-1
devices
provide his
students.

Tools such
as a screen
reader
improve
accessibility.



Video hosted on Vimeo <http://vimeo.com/160672115>

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<https://elearning.tki.org.nz/Teaching/Inclusive-practice/Supporting-English-language-learners/BYOD-supporting-inclusion>

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Useful resources



Secondary framework: Teaching and learning strategies to support secondary aged students with foetal alcohol spectrum disorders (FASD)

Read time: 45 min

This resource provides a series of practical classroom strategies to support learning for students with FASD.

Publisher: National Organisation on Fetal Alcohol Syndrome UK

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