

# Demonstrate a commitment to inclusion

A suggestion for implementing the strategy  
'Leading with moral purpose' from the Guide:

[Leading inclusive schools](#)

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## **Includes:**

Develop your vision

Bring your vision of equity and excellence to life

Support shifts in practice

Work together to deliver learning support

Adopt a framework

Reflection questions

Inclusive Education

From

Guide: [Leading schools that include all learners](#)

Strategy: [Leading with moral purpose](#)

Suggestion: [Demonstrate a commitment to inclusion](#)

Date

24 April 2024

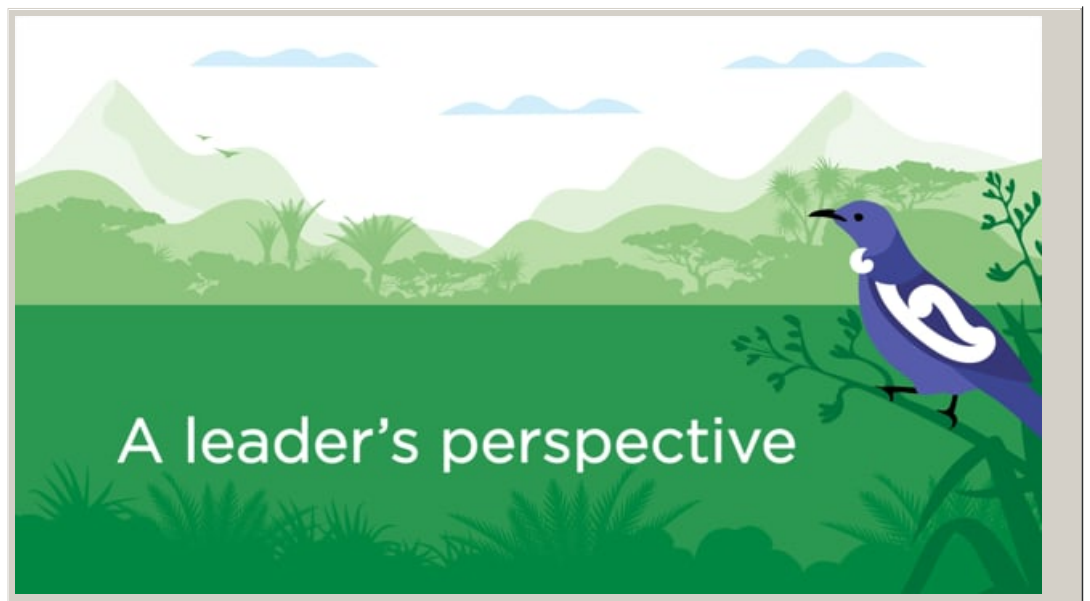
Link

[inclusive.tki.org.nz/guides/leading-schools-that-include-all-learners/demonstrate-a-commitment-to-inclusion](https://inclusive.tki.org.nz/guides/leading-schools-that-include-all-learners/demonstrate-a-commitment-to-inclusion)

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## Develop your vision

Jo Grant talks about the school's vision and how using the Universal Design for Learning framework helps them achieve equity for all learners.



Video hosted on Vimeo <http://vimeo.com/752789687>

Closed Captions

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

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# Bring your vision of equity and excellence to life

Driven by the conviction that everybody can achieve, leaders and teachers seek to overcome barriers to equity and excellence experienced by individual students at McAuley High School.



Video hosted on Vimeo <http://vimeo.com/221215446>

Closed Captions

Source:

[The equal of everybody – ERO](#)

<https://ero.govt.nz/our-research/the-equal-of-everybody>

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## Support shifts in practice

Inclusive frameworks such as UDL support teachers to make the shift from traditional models of education to approaches that value and are prepared for the variability all learners bring.

Without a systematic way to interrupt current practice in the classroom the impact of these barriers is repeatedly faced by each generation without significant forward motion to break the cycle once and for all.

**Bae, S., Ofiesh, N. S., Blackorby, J. (2018)**

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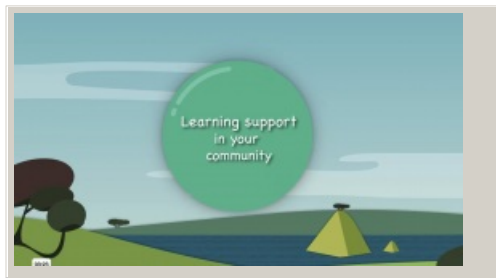
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# Work together to deliver learning support

Supporting ākonga with additional learning needs is most effective when we work together. Build learning support in your community with inclusive practices and systems that set strong foundations for more tailored and individualised support.



Video hosted on Vimeo <http://vimeo.com/652281443>

Closed Captions

Source:

[Ministry of Education, Te Tāhuhu o te Mātauranga](#)

<https://vimeo.com/showcase/2950799/video/652281443>

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## Adopt a framework

The inclusive practices in a school only evolve coherently by design. Universal Design for Learning is a framework that can help.



Video hosted on Vimeo <http://vimeo.com/220717678>

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Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)  
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## Reflection questions

Discuss the following questions with colleagues.

How is our school inclusive and welcoming for all learners and their whānau?

How are we developing a shared understanding about what inclusive education means?

Do our policies, procedures, and local curriculum reflect the diversity of our community?

How do we seek and value community input?

How well do we collect, understand and report on inclusion, progress, and achievement of all learners at our school?

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