

## Inclusive Education

From

Guide: [Leading schools that include all learners](#)

Strategy: [Strategically resourcing for inclusive practices](#)

Suggestion: [Plan actions and resourcing with BOT](#)

Date

20 January 2019

Link

[www.inclusive.tki.org.nz/guides/leading-schools-that-include-all-learners/plan-actions-and-resourcing-with-bot](http://www.inclusive.tki.org.nz/guides/leading-schools-that-include-all-learners/plan-actions-and-resourcing-with-bot)

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# Use register data to inform decision making

Make effective use of your register to identify learning and wellbeing support needs.

Work with your BoT to coordinate planned actions and resourcing.

- Identify areas of need from your register and coordinate support across the school.
- Identify student learning needs to: meet curriculum goals; achieve NCEA; provide social support; and identify support students might need at home.
- Think beyond the student to wider school processes, such as professional learning and development, inclusive teaching approaches, and school-wide programmes.
- Establish a process and timeframe for monitoring and evaluating the progress of each student on the register, and reporting to the BoT on this.

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