

# Support professional learning in inclusive practices

A suggestion for implementing the strategy 'Strategically resourcing for inclusive practices' from the Guide: [Leading inclusive schools](#)

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## **Includes:**

- Develop a shared sense of purpose
- Support professional growth
- Build capability with coaching
- Provide professional growth in inclusive practice
- Recognise and value expertise
- Design flexible professional development
- Useful resources

Inclusive Education

From

Guide: [Leading schools that include all learners](#)

Strategy: [Strategically resourcing for inclusive practices](#)

Suggestion: [Support professional learning in inclusive practices](#)

Date

17 April 2024

Link

[inclusive.tki.org.nz/guides/leading-schools-that-include-all-learners/support-professional-learning-in-inclusive-practices](https://inclusive.tki.org.nz/guides/leading-schools-that-include-all-learners/support-professional-learning-in-inclusive-practices)

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## Develop a shared sense of purpose

School board chairperson Giovanni Tiso talks about representing the aspirations and interest of the community to create an inclusive school.



Video hosted on Vimeo <http://vimeo.com/159138180>

Closed Captions

Source:

[Ministry of Education, inclusive education videos](#)

<https://vimeo.com/showcase/2950799>

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# Support professional growth

Teachers at Newtown school talk about growing and learning through respectful collaboration and conversations with colleagues.



Video hosted on Vimeo <http://vimeo.com/292240356>

Closed Captions

Source:

[Commitment to the Teaching Profession – Ko te ngākaunui ki te Umanga Whakaakoranga](#)  
<https://vimeo.com/292240356>

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## Build capability with coaching

Coaching is a collaborative process that builds teacher capability by focussing on the needs and next steps of each teacher.

Teaching is a complex craft, and teachers are simultaneously curriculum developers, content experts, pedagogues, social workers, psychologists, mentors and motivators... Coaching is likely to be effective because it is purposefully differentiated. Much like effective teaching to students, effective coaching purposefully targets each individual teacher's needs.

Source:

[The Education Hub](#)

<https://theeducationhub.org.nz/an-introduction-to-instructional-coaching/>

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## Provide professional growth in inclusive practice



Source:

Teaching Council of Aotearoa New Zealand

[https://teachingcouncil.nz/assets/Professional-Growth-Cycle/TC-Creating-a-Professional-Growth-Cycle-within-everyday-Teaching-Practice\\_Diagram-final.pdf](https://teachingcouncil.nz/assets/Professional-Growth-Cycle/TC-Creating-a-Professional-Growth-Cycle-within-everyday-Teaching-Practice_Diagram-final.pdf)

[View full image \(721 KB\)](#)

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## Recognise and value expertise

- ✓ Investigate the breadth of community expertise, including present and past students, parents and whānau, local agencies.
- ✓ Identify where there are common needs across different classes, areas of the school or across local schools.
- ✓ Identify gaps in your school's collective expertise and possible solutions.
- ✓ Use Learning Support Coordinators, where available, to help teachers to develop capability.
- ✓ Involve Ministry of Education specialists such as RTLB.

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# Design flexible professional development

Pakuranga College DP, Billy Merchant, explains how an inclusive approach to professional learning can cater for staff who all learn in different ways, at different paces and at different times.



Video hosted on Vimeo <http://vimeo.com/160672106>

Closed Captions

Source:

[Planning for success – Taking your staff with you \(Ministry of Education\)](https://elearning.tki.org.nz/Professional-learning/Building-teacher-capability/Planning-for-success-Taking-your-staff-with-you)  
<https://elearning.tki.org.nz/Professional-learning/Building-teacher-capability/Planning-for-success-Taking-your-staff-with-you>

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## Useful resources





## Facilitating professional learning

A guide to using the resource Inclusive practice and the school curriculum in professional learning and development with schools.

[Visit website](#)



## Leading inquiry at a teacher level: It's all about mentorship

This article in Set 2012:3 looks at conditions that support teachers to be learners when they inquire into their practice. The importance of strong leadership is emphasised.

Publisher: The New Zealand Council for Educational Research

[Visit website](#)



## Regionally-allocated PLD

How to apply for PLD funding for your school, kura, kāhui ako or cluster. Allocation decisions are made by regional allocation panels.

[Visit website](#)



## An introduction to instructional coaching

This research review outlines what coaching is, how it works, why coaching is effective, and some considerations for school leaders as they incorporate coaching into their professional learning systems.

Publisher: The Education Hub

[Visit website](#)

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