

Present information in different ways

A suggestion for implementing the strategy 'Helpful classroom strategies years 1-8' from the Guide: [Low vision and learning](#)

Includes:

Give instructions in close proximity

Take a multi-sensory approach

Increase access to content

Offer text-to-speech tools

Play video content with closed captions on

Inclusive Education

From

Guide: [Low vision and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Present information in different ways](#)

Date

23 January 2019

Link

www.inclusive.tki.org.nz/guides/low-vision-and-learning/present-information-in-different-ways-2

Give instructions in close proximity



Source: Ministry of Education | Te Tāhuhu o te Mātauranga

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[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

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Communication can be more effective up close.

It can help reduce distractions and support attention.

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Take a multi-sensory approach

Offer students multiple opportunities to build understanding using all their senses.

- ▲▲ Offer real experiences, physical activity, and manipulables to support understanding.
- ▲▲ Support text and spoken information with photos, graphics, audio, and video.
- ▲▲ Present digital text rather than printed text so that students can personalise it by enlarging it or listening to it.
- ▲▲ Use online tools such as Google Slides or blogs to bring multimedia together, so students have content options presented in different media all in one place (for example, a YouTube video, a graphic and some text).
- ▲▲ Make instructions, demonstrations, or key content rewindable and accessible 24/7.

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Increase access to content

Suggestions for increasing access to information and content.

- ▲▲ Support text and spoken information with clear, uncluttered visuals, photos, graphics, audio and video. Present visual materials against a contrasting background.
- ▲▲ Present digital text rather than printed text so that students can personalise it (for example, by enlarging it or listening to it).
- ▲▲ Provide enlarged photocopied versions of printed materials.
- ▲▲ Use high-contrast colours for whiteboard pens, text and graphics on slides. Avoid pastel colours and grey tones on printed and online materials.
- ▲▲ Set out board work in a clear, consistent format with good contrast, using columns, grouping information and clear, large writing.
- ▲▲ Use visual tools to highlight information such as key words and new vocabulary.

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Offer text-to-speech tools

Kit Hard demonstrates the value of text-to-speech tools.

He illustrates how to use them on an iPad.

Source: [Kit Hard \(US\)](#) [View transcript](#)

Source:

[Kit Hard \(US\)](#)

<http://youtu.be/pkmY-peIRjI?t=2m49s>

[Play video](#)

Video hosted on Youtube <http://youtu.be/pkmY-peIRjI>

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Play video content with closed captions on

Closed captions increase access to video content.

Here's how to find them in YouTube.

Search for YouTube and open the home page.

Type search subject (for example “frogs”) into YouTube search bar and press return key.

On left of screen, click the tab called “Filters” and a menu box will open.

Select “subtitles/CC” under the Features list.

Select a video from the selection of filtered videos presented by YouTube.

Check for accuracy before sharing with students.

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