Inclusive Education

MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Support students' processing and organisation skills

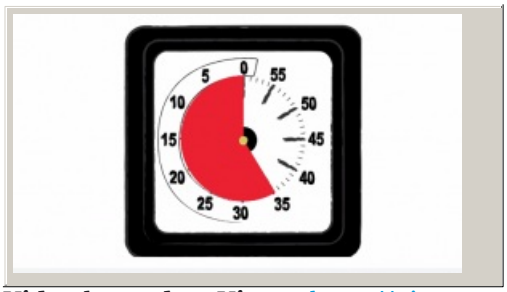
A suggestion for implementing the strategy 'Helpful classroom strategies years 9–13' from the Guide: Low vision and learning

Includes:

- Offer visual timers
- Support concentration and memory
- Support planning and thinking
- Model planning and thinking

Offer visual timers

High contrast, uncluttered visual timers may support students in their time management and increase independence.



Video hosted on Vimeo http://vimeo.com/27596627

No captions or transcript

Source:
Time Timer (US)
http://vimeo.com/27596627

Support concentration and memory

Provide options to support concentration and short-term memory.

- ✔ Monitor and moderate the classroom for visual and auditory distractions.
- ✔ Present information in a range of ways over an extended period of time (for example, a week) to help students retain information, build up their understanding and familiarity of the topic, and stay stimulated and focused.
- ✔ Discuss with students the effectiveness of the learning environment and remove barriers and make modifications where needed.
- ✔ In online environments, make effective use of visual prompts and cues to support understanding and navigation. Make useful hyperlinks to background knowledge or previous learning to increase connections.
- ✔ Schedule regular short breaks to allow students to move physically.

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From
Guide: Low vision and learning
Strategy: Helpful classroom strategies years 9–13
Suggestion: Support students' processing and organisation skills
Date
25 April 2024
Link
inclusive.tki.org.nz/guides/low-vision-and-learning/support-students-processing-and-organisation-skills

Support planning and thinking

Suggestions for supporting students' planning and thinking.

- ✔ Use charts, visual calendars, colour-coded schedules, visible timers and cues to increase the predictability of regular activities and transitions.
- ✔ Encourage students to use their mobile devices to schedule alerts and reminders for regular and novel events and task deadlines.
- ✔ Model and make available graphic organisers and flow charts to support planning and thinking in all curriculum areas.
- ✔ Break tasks and lengthy assignments into small manageable parts. Schedule workflow using Trello to organise what needs to be done and when.
- ✔ Provide options so that students can submit work online.

Model planning and thinking

Source:
Laurie Sullivan
https://www.flickr.com/photos/32561453@N05/8711384625/in/photolist-egN89D-egTTVS-egN86c-egN8kp-egTTA1-egN8tv-egN8ja-egTTPG-egTTXN-egN88e-egTTUC-egN8eX-egTTyj-egTTHQ-egN8di

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