

Use recommended approaches to support personal organisation

A suggestion for implementing the strategy

'Key areas to support' from the Guide: [Low vision and learning](#)

Includes:

Support management of technologies

Support independence

Support self-advocacy

Support personal organisation

Useful resources

Inclusive Education

From

Guide: [Low vision and learning](#)

Strategy: [Key areas to support](#)

Suggestion: [Use recommended approaches to support personal organisation](#)

Date

24 January 2019

Link

www.inclusive.tki.org.nz/guides/low-vision-and-learning/use-recommended-approaches-to-support-personal-organisation

Support management of technologies

Students with low vision may need additional support to manage their technologies and advocate for their use.

Discuss with students how they will:

- move specialised equipment around independently
- ensure that everyone in class knows about the equipment and understands how to look after and respect it
- negotiate extra space to store equipment.

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Support independence

Key areas to consider when discussing with students how they are managing themselves and their learning, and what strategies could support their next steps.

level of self-esteem and self-advocacy
ability and willingness to use technology
ability to manage equipment and mobility skills
self awareness of needs
awareness of fatigue and frustration levels.

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Support self-advocacy

A student discusses the value of learning self-advocacy.

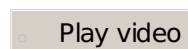
Source: [BLENNZ \(NZ\)](#)

Closed Captions

Source:

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<http://youtu.be/UN7dDBCmxxE>

 Play video

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Support personal organisation



Source: [BLENNZ Learning Library](#)

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<http://blennzonlinelearninglibrary.edublogs.org>

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Encourage students to personalise the learning environment to meet their needs.

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Useful resources

Using a visual timetable to support personal organisation in the classroom

Publisher: BLENNZ: Blind and Low Vision Education Network NZ

[Visit website](#)

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