

Use recommended approaches to support social interaction

A suggestion for implementing the strategy

'Key areas to support' from the Guide: [Low vision and learning](#)

Includes:

Ideas to support social interaction

Model social inclusion

Support social skills

Useful resources

Inclusive Education

From

Guide: [Low vision and learning](#)

Strategy: [Key areas to support](#)

Suggestion: [Use recommended approaches to support social interaction](#)

Date

22 January 2019

Link

www.inclusive.tki.org.nz/guides/low-vision-and-learning/use-recommended-approaches-to-support-social-interaction

Ideas to support social interaction

Gary Veenstra describes how he works with teenagers and young people to develop communication and social interaction skills.

Source: [BLENNZ \(NZ\)](#) Closed Captions

Source:
[BLENNZ \(NZ\)](#)
<http://youtu.be/B5TCEKTIK1w>

 Play video

Video hosted on Youtube <http://youtu.be/B5TCEKTIK1w>

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Model social inclusion

One of the critical components of social inclusion is that all students see themselves and others as full participants in the classroom, the school and the community. Respect, value and interact with your student with low vision as you do with all other students in class. All the students will model their behaviour on yours.

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Support social skills



Source: [BLENNZ Learning Library](#)

Source:

[BLENNZ Learning Library](#)

<http://blennzonlinelearninglibrary.edublogs.org>

[View full image \(2 MB\)](#)

Students with low vision may need help learning and imitating the movement and language used in social situations.

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Useful resources

Social story creator & library

Publisher: TouchAutism

[Visit website](#)

EPIC Youth NZ

Publisher: EPIC Youth NZ

[Visit website](#)

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