

Inclusive Education

From

Guide: [Partnering with parents, whānau, and communities](#)

Strategy: [Partner with whānau](#)

Suggestion: [Develop partnerships that focus on shared aspirations and high expectations](#)

Date

26 April 2024

Link

[inclusive.tki.org.nz/guides/partnering-with-parents-whanau-and-communities/develop-partnerships-that-focus-on-shared-aspirations-and-high-expectations](https://inclusive.tki.org.nz/guides/partnering-with-parents-whanau-and-communities/develop-partnerships-that-focus-on-shared-aspirations-and-high-expectations)

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## Understand parental concerns

We are told our dyslexic children often become successful when they leave school. Surely we want them to experience success whilst they are there!

### **A parent**

Source:

[About dyslexia](#)

<https://inclusive-live-storage-stack-asset-storage-s3-bucket-3uty0hejzw6u.s3.ap-southeast-2.amazonaws.com/public/inclusive-education/resources/files/About%2BDyslexia.pdf>

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