

Support the development of family/whānau support groups

A suggestion for implementing the strategy
'Build community networks' from the Guide:
[Parents, whānau, and communities](#)

Includes:

- Create support groups
- Seek feedback from whānau
- Support home-school relationships
- Establish collaborative partnerships
- Useful resources

Inclusive Education

From

Guide: [Partnering with parents, whānau, and communities](#)

Strategy: [Build community networks](#)

Suggestion: [Support the development of family/whānau support groups](#)

Date

27 April 2024

Link

inclusive.tki.org.nz/guides/partnering-with-parents-whanau-and-communities/support-the-development-of-familywhanau-support-groups

Create support groups

Manurewa Central School developed a 'chai and chat' group to foster relationships and partnership between home and school.



Video hosted on Vimeo <http://vimeo.com/221214409>

Closed Captions

Source:

[Education Review Office \(NZ\)](http://www.ero.govt.nz/)
<http://www.ero.govt.nz/>

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Seek feedback from whānau

Staff at Lincoln School talk about their commitment to working in partnership with whānau and how they seek feedback on what is working well, and what can be improved.



Video hosted on Vimeo <http://vimeo.com/272496855>

No captions or transcript

Source:

[He Kākano \(NZ\)](#)

<https://vimeo.com/272496855>

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Support home-school relationships

Diana Tregoweth outlines some of the approaches used to support families.



Video hosted on Vimeo <http://vimeo.com/103080577>

No captions or transcript

Source:

[Ministry of Education \(NZ\)](#)

<https://vimeo.com/user25073968/albums>

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Establish collaborative partnerships

We've got to stop thinking we know what whānau want and just ask. Because whānau will tell you, as a school, an institution, it's what you do with that after they say it which is the important step.

And it's how we ask, and it's how often we ask. And it's how many opportunities we provide for people to be safe in terms of responding openly, honestly, and frankly about what we are doing.

Benita Tahuri and Keriana Tawhiwhirangi

Source:

[Te Mangōroa](#)

<http://temangoroa.tki.org.nz/Video-stories/TMK-Whanau-involvement-1>

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Useful resources

Case study, Newlands
College



Supporting rangatahi with common-sense solutions

Read time: 5 min

John Murdoch, Newlands College Deputy Principal, reflects on his school's experience setting up a whānau advisory group.

[Visit website](#)

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