

Consider gender and sexuality perspectives to support the design of a safe and socially inclusive environment

A suggestion for implementing the strategy

'Design for all from the outset' from the

Guide: [ILEs](#)

Includes:

What makes a safe school?

Safety policies

Design safe, accessible personal spaces

Understand threats to wellbeing

Questions for reflection

Useful resources

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Design for all from the outset](#)

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Date

22 January 2019

Link

www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/consider-gender-and-sexuality-perspectives-to-support-the-design-of-a-safe-and-socially-inclusive-environment

What makes a safe school?

Young people discuss what makes school safe or unsafe, and how to create a place where everyone belongs. They encourage schools to take a norm-challenging approach.

Source: [Inside Out – Rainbow Youth \(NZ\)](#)

Closed Captions

Source:

[Inside Out – Rainbow Youth \(NZ\)](#)

<http://insideout.ry.org.nz/ep5/>

Video hosted on Vimeo <http://vimeo.com/138438744>

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Safety policies

We have a policy of safety around identity and culture, and that includes gender. We feel strongly that every child deserves to feel safe in the school environment.

Board Chair

Source: [New Zealand Herald](#)

Source:

[New Zealand Herald](#)

http://www.nzherald.co.nz/nz/news/article.cfm?c_id=1&objectid=11639240

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Design safe, accessible personal spaces

Stephen Heppell talks about the design of personal spaces, such as toilets and bathrooms. Consult with students from the beginning.

Source: [EDtalks \(NZ\)](#) [View transcript](#)

Source:

[EDtalks \(NZ\)](#)

<http://edtalks.org/video/challenge-learning>



Video hosted on Vimeo <http://vimeo.com/73118738>

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Understand threats to wellbeing



Source: Ministry of Education | Te Tāhuhu o te Mātauranga

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

[View full image \(963 KB\)](#)

Aych McArdle, Rainbow YOUTH education director

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Questions for reflection

Supporting feelings of wellbeing and safety should be central to the design of an ILE.

Where are the areas in the school where students feel unsafe or where they would like to feel more safe? Have students map or photograph these places.

How can we repurpose bullying hotspots, such as hallways or walkways between buildings?

What kinds of spaces increase feelings of safety and wellbeing?

What kinds of signage demonstrate respect for gender diversity?

What changes can we make to school protocols and organisation, such as uniform choices and sports groupings, to increase options for students?

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Useful resources

Guidance on wellbeing and bullying prevention.



Wellbeing for young people's success at secondary school

Read time: 51 min

Publisher: Education Review Office | Te Tari Arotake Mātauranga

[Download PDF](#)



Bullying prevention and response: A guide for schools

Read time: 2 min

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Download PDF \(4.6 MB\)](#)

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