

## Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Design for all from the outset](#)

Suggestion: [Consider gender and sexuality perspectives to support the design of a safe and socially inclusive environment](#)

Date

22 January 2019

Link

[www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/consider-gender-and-sexuality-perspectives-to-support-the-design-of-a-safe-and-socially-inclusive-environment](http://www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/consider-gender-and-sexuality-perspectives-to-support-the-design-of-a-safe-and-socially-inclusive-environment)

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## Safety policies

We have a policy of safety around identity and culture, and that includes gender. We feel strongly that every child deserves to feel safe in the school environment.

### **Board Chair**

Source: [New Zealand Herald](#)

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[New Zealand Herald](#)

[http://www.nzherald.co.nz/nz/news/article.cfm?c\\_id=1&objectid=11639240](http://www.nzherald.co.nz/nz/news/article.cfm?c_id=1&objectid=11639240)

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