

## Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Design for all from the outset](#)

Suggestion: [Consider gender and sexuality perspectives to support the design of a safe and socially inclusive environment](#)

Date

24 January 2019

Link

[www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/consider-gender-and-sexuality-perspectives-to-support-the-design-of-a-safe-and-socially-inclusive-environment](http://www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/consider-gender-and-sexuality-perspectives-to-support-the-design-of-a-safe-and-socially-inclusive-environment)

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## Questions for reflection

Supporting feelings of wellbeing and safety should be central to the design of an ILE.

Where are the areas in the school where students feel unsafe or where they would like to feel more safe? Have students map or photograph these places.

How can we repurpose bullying hotspots, such as hallways or walkways between buildings?

What kinds of spaces increase feelings of safety and wellbeing?

What kinds of signage demonstrate respect for gender diversity?

What changes can we make to school protocols and organisation, such as uniform choices and sports groupings, to increase options for students?

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