

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Design for all from the outset](#)

Suggestion: [Consider mobility needs and flexible options to support equitable access, navigation, and full participation](#)

Date

24 January 2019

Link

www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/consider-mobility-needs-and-flexible-options-to-support-equitable-access-navigation-and-full-participation

Reduce physical barriers



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[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

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Wide ramps and double doors ensure easy access for all. Build ramps to support equitable and predictable access to internal and external environments from the outset.

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