

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Design for all from the outset](#)

Suggestion: [Consider mobility needs and flexible options to support equitable access, navigation, and full participation](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/consider-mobility-needs-and-flexible-options-to-support-equitable-access-navigation-and-full-participation

Future-proof equitable access

Plan for the diverse mobility needs of your learners and your community from the outset.

Key considerations include:

unisex accessible toilets, positioned around the school for both adults and children

outdoor play areas designed for students of varying sizes and weights, that can be accessed by students using wheelchairs or other mobility aids

adjustable working surfaces, such as lab stations, desks, and workbenches, that students can adjust to the height required

an area with no curbing for pick-up and drop-off

vertical access to all areas of the school, supported by ramps and if needed, lifts

motion-sensitive main entrance doors

a low front desk in the reception area where children and people with wheelchairs can easily be seen and welcomed

corridors and doorways that are wide enough for wheelchair users

height of windows and windows in doors, enabling wheelchair users to see through.

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