

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Design for all from the outset](#)

Suggestion: [Consider mobility needs and flexible options to support equitable access, navigation, and full participation](#)

Date

23 January 2019

Link

[www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/consider-mobility-needs-and-flexible-options-to-support-equitable-access-navigation-and-full-participation](http://www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/consider-mobility-needs-and-flexible-options-to-support-equitable-access-navigation-and-full-participation)

---

## Ease of movement



Source: Ministry of Education | Te Tāhuhu o te Mātauranga

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

[View full image \(1.4 MB\)](#)

Smooth surfaces, ramps, and the width of corridors and doorways are especially important for wheelchair users. These design features support parents pushing buggies and moving equipment easily.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

