

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Design for all from the outset](#)

Suggestion: [Consider sensory needs and flexible options to minimise anxiety and support attention, concentration, and communication](#)

Date

23 January 2019

Link

[www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/consider-sensory-needs-and-flexible-options-to-minimise-anxiety-and-support-attention-concentration-and-communication](http://www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/consider-sensory-needs-and-flexible-options-to-minimise-anxiety-and-support-attention-concentration-and-communication)

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## Create calm spaces



Source: [Mark Osborne](#)

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[Mark Osborne](#)

<https://leadinglearning.co.nz/profile-mark-osborne/>

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When students become overwhelmed by the sensory stimuli in the classroom, they need a safe, quiet space to retreat, calm, and organise themselves.

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