

## Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Design for all from the outset](#)

Suggestion: [Consider sensory needs and flexible options to minimise anxiety and support attention, concentration, and communication](#)

Date

22 January 2019

Link

[www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/consider-sensory-needs-and-flexible-options-to-minimise-anxiety-and-support-attention-concentration-and-communication](http://www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/consider-sensory-needs-and-flexible-options-to-minimise-anxiety-and-support-attention-concentration-and-communication)

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## Useful resources

### Optimal learning spaces: Design implications for primary schools

Publisher: The Organisation for Economic Co-operation and Dev

[Download PDF](#)

### Avoiding sensory overload at school

Read time: 11 min

Publisher: Penguin books

[Visit website](#)



### Assistive listening systems: A guide for architects and consultants

Read time: 25 min

Publisher: Oticon NZ Limited

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