

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Design for all from the outset](#)

Suggestion: [Design for flexible use of space](#)

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21 January 2019

Link

www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/design-for-flexible-use-of-space

Using larger spaces

Larger, open learning spaces provide the flexibility to work in different groupings.

- ▲▲ Students can learn collectively and can easily come together in larger groups for activities such as kapa haka and waiata.
- ▲▲ Open learning spaces support tuakana-teina relationships between students and teachers.
- ▲▲ Students can work in separate spaces that are quiet and have low stimulus.
- ▲▲ Multiple groupings within open learning spaces support different teacher locations within the room and increase discursive teaching practice, which is linked to higher Māori student achievement.
- ▲▲ Orient spaces to receive good sunlight – natural light is linked to increased student achievement and Tamanui-te-rā (the sun) is important in the whakapapa of Māori culture.

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