Using larger spaces

Larger, open learning spaces provide the flexibility to work in different groupings.

- Students can learn collectively and can easily come together in larger groups for activities such as kapa haka and waiata.
- Open learning spaces support tuakana-teina relationships between students and teachers.
- Students can work in separate spaces that are quiet and have low stimulus.
- Multiple groupings within open learning spaces support different teacher locations within the room and increase discursive teaching practice, which is linked to higher Māori student achievement.
- Orient spaces to receive good sunlight – natural light is linked to increased student achievement and Tamanui-te-rā (the sun) is important in the whakapapa of Māori culture.