Design outside spaces

Create visual and tactile landmarks to support student orientation when working and moving in and around outdoor spaces.

In your design, consider:

- coloured or tactile pathways for moving between buildings
- sculptures or cultural artifacts to act as keys to locations and spatial mapping of areas
- safe spaces where students can seek support from a peer or an adult
- using clear, high contrasting signage to identify buildings
- naming and attaching visuals to buildings, so that students can easily identify spaces.

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