

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Design for all from the outset](#)

Suggestion: [Design for flexible use of space](#)

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21 January 2019

Link

www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/design-for-flexible-use-of-space

Design outside spaces

Create visual and tactile landmarks to support student orientation when working and moving in and around outdoor spaces.

In your design, consider:

- ▲▲ coloured or tactile pathways for moving between buildings
- ▲▲ sculptures or cultural artifacts to act as keys to locations and spatial mapping of areas
- ▲▲ safe spaces where students can seek support from a peer or an adult
- ▲▲ using clear, high contrasting signage to identify buildings
- ▲▲ naming and attaching visuals to buildings, so that students can easily identify spaces.

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