

Develop a planning and reflection cycle that involves and engages all stakeholders

A suggestion for implementing the strategy ' Collaborate to develop an inclusive ILE' from the Guide: [ILEs](#)

Includes:

- Phases of school and system improvement
- Tools to evaluate, plan, and monitor
- Investigate needs
- Seek parents' perspectives
- Support collaboration
- Useful resources

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Collaborate to develop an inclusive ILE](#)

Suggestion: [Develop a planning and reflection cycle that involves and engages all stakeholders](#)

Date

24 January 2019

Link

www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/develop-a-planning-and-reflection-cycle-that-involves-and-engages-all-stakeholders

Phases of school and system improvement

Break your project into phases to inform your approach, timeline, and budget.

- **Phase One** – Understanding the culture and vision for your school
- **Phase Two** – Research and review
- **Phase Three** – Planning and managing change
- **Phase Four** – Building capacity of teachers
- **Phase Five** – Ongoing reflection, evaluation and improvement.

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Tools to evaluate, plan, and monitor

- ▲▲ [ILE assessment tool](#) – Before you begin, use this tool to assess your school property.
- ▲▲ [Educational positioning system](#) – A comprehensive process for formative school self-review. Use this tool to shape and direct future development.
- ▲▲ [Grow Waitaha monitoring and evaluation tool](#) – Adapt or use the tool to evaluate, plan, and monitor your progress throughout the build process.
- ▲▲ [Innovative learning environment assessment tool: Version 1.1 \(MOE NZ\)](#) – This downloadable spreadsheet is a tool for assessing school property to support prioritising upgrade work, including upgrading spaces to meet the Designing Quality Learning Spaces (DQLS) Guidelines.

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Investigate needs



Source: [Educational Leaders](#)

Source:

[Educational Leaders](#)

<http://www.educationalleaders.govt.nz/Leading-learning/Spiral-of-inquiry-leaders-leading-learning>

[View full image \(230 KB\)](#)

Set up an inquiry to understand the needs of your stakeholders. Identify pedagogical changes and the impact of these on learning.

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Seek parents' perspectives

Build relationships with parents to inform learning design, and the design of spaces that are welcoming and accessible for all learners.

Source: [Ministry of Education, inclusive education videos \(NZ\)](#)

Closed
Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)
<https://vimeo.com/album/2950799>



Video hosted on Vimeo <http://vimeo.com/186359115>

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Support collaboration

Support collaboration with more than talking.

Deliberately design collaborative approaches, using visuals and hands-on activities to maximise participation.

Source: [Edutopia \(US\)](#)

Closed Captions

Source:

[Edutopia \(US\)](#)

<http://www.edutopia.org/blog/8-tips-and-tricks-redesign-your-classroom>



Video hosted on Youtube <http://youtu.be/4y2IaAC5vj4>

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Useful resources



Learning studio pilot review

Read time: 39 min

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

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Innovative learning environments research study

Publisher: Deakin University

[Download](#) PDF



A framework for transforming learning in schools: Innovation and the spiral of inquiry

Read time: 64 min

Publisher: Centre for Strategic Education

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