Inclusive Education

MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Develop a planning and reflection cycle that involves and engages all stakeholders

A suggestion for implementing the strategy ' Collaborate to develop an inclusive ILE' from the Guide: ILEs

Includes:

Phases of school and system improvement

Tools to evaluate, plan, and monitor

Investigate needs

Useful resources

Phases of school and system improvement

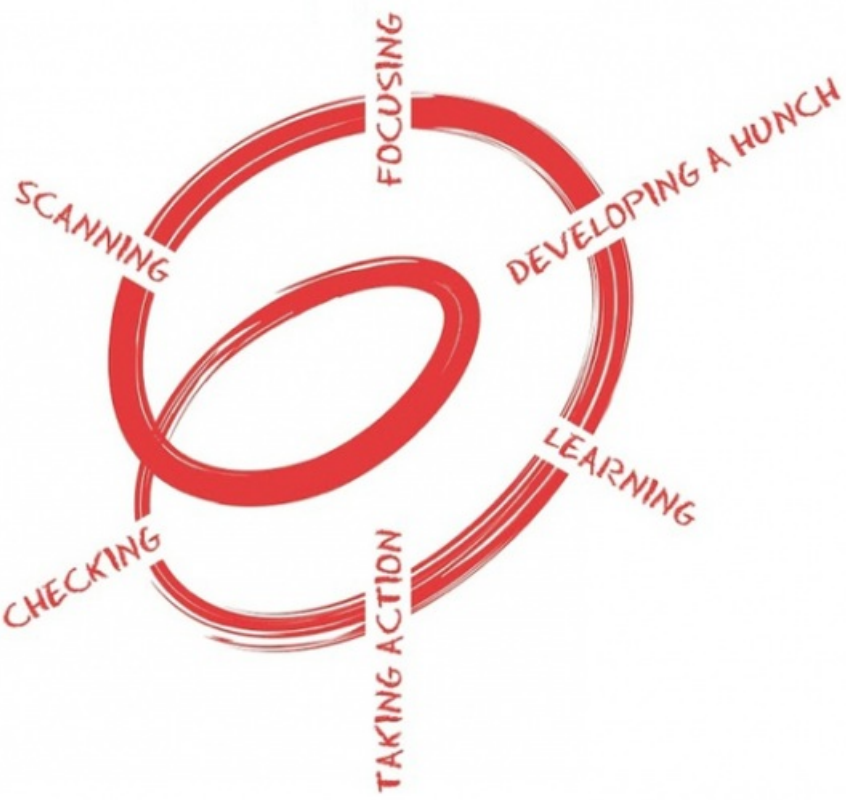
Break your project into phases to inform your approach, timeline, and budget.

- **Phase One** – Understanding the culture and vision for your school
- **Phase Two** – Research and review
- **Phase Three** – Planning and managing change
- **Phase Four** – Building capacity of teachers
- **Phase Five** – Ongoing reflection, evaluation and improvement.

Tools to evaluate, plan, and monitor

- Educational positioning system – A comprehensive process for formative school self-review. Use this tool to shape and direct future development.
- Grow Waitaha monitoring and evaluation tool – Adapt or use the tool to evaluate, plan, and monitor your progress throughout the build process.
- School Evaluation of Physical Environment – Tool to assess how well the physical environment supports your teaching and learning approaches, the diverse needs of your students, and the wellbeing of everyone on site. Part of the 10 Year Property Plan process.

Investigate needs



Source:
Educational Leaders
https://www.educationalleaders.govt.nz/Leading-learning/Spiral-of-inquiry-leaders-leading-learning

View full image (230 KB)

Useful resources

Learning studio pilot review

Read time: 39 min

A reference document for those involved in providing new or remodelled facilities on school sites. It includes a summary of positive outcomes and problems encountered in a pilot development of eight FLS in schools across New Zealand.

Visit website

Innovative learning environments and teacher change

Australian project to investigate ILEs and teacher practices from a range of perspectives.

Publisher: University of Melbourne

Visit website

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