

## Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Collaborate to develop an inclusive ILE](#)

Suggestion: [Develop a planning and reflection cycle that involves and engages all stakeholders](#)

Date

24 January 2019

Link

[www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/develop-a-planning-and-reflection-cycle-that-involves-and-engages-all-stakeholders](http://www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/develop-a-planning-and-reflection-cycle-that-involves-and-engages-all-stakeholders)

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## Tools to evaluate, plan, and monitor

- ▲▲ [ILE assessment tool](#) – Before you begin, use this tool to assess your school property.
- ▲▲ [Educational positioning system](#) – A comprehensive process for formative school self-review. Use this tool to shape and direct future development.
- ▲▲ [Grow Waitaha monitoring and evaluation tool](#) – Adapt or use the tool to evaluate, plan, and monitor your progress throughout the build process.
- ▲▲ [Innovative learning environment assessment tool: Version 1.1 \(MOE NZ\)](#) – This downloadable spreadsheet is a tool for assessing school property to support prioritising upgrade work, including upgrading spaces to meet the Designing Quality Learning Spaces (DQLS) Guidelines.

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