

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Support inclusive teaching practices](#)

Suggestion: [Develop staff understanding of inclusive approaches to support learner differences](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/develop-staff-understanding-of-inclusive-approaches-to-support-learner-differences

Understand the need for flexibility

... learners differ markedly in the ways in which they can be engaged or motivated to learn ...

Some learners are highly engaged by spontaneity and novelty, while others are disengaged, even frightened, by those aspects, preferring strict routine. Some learners might like to work alone, while others prefer to work with their peers.

In reality, there is not one means of engagement that will be optimal for all learners in all contexts; providing multiple options for engagement is essential.

David Rose and Grace Meo

Source: [Alberta Regional Learning Consortia](#)

Source:

[Alberta Regional Learning Consortia](#)

<http://www.erc.ca/resources/resources/udl/engagement.php#5>

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

