Inclusive Education

MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Develop systems for monitoring and evaluating student learning within a collaborative environment

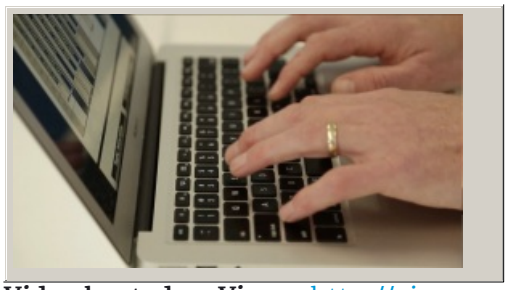
A suggestion for implementing the strategy 'Develop inclusive teaching practices' from the Guide: ILEs

Includes:

- Use collaborative tools
- Use Google spreadsheets
- Share information and strategies
- Provide learning pathways
- Support learners

Use collaborative tools

Teachers at Halswell School use **Google Docs** and **Google Hangouts** to support collaborative planning, teaching, and assessment.



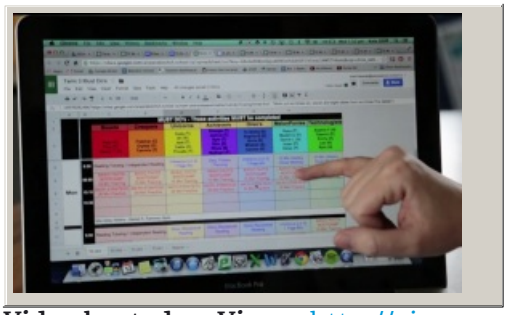
Video hosted on Vimeo http://vimeo.com/146585785

Closed Captions

Source:
Enabling e-Learning (NZ)
https://elearning.tki.org.nz/layout/set/lightbox/Teaching/Innovative-learning-environments/Collaborative-teaching-in-a-year-7-8-innovative-learning-environment

Use Google spreadsheets

In this Year 4 class, planning is shared via a **Google Sheet** spreadsheet with students using a "must do – can do" system. Learning goals, progress, and next steps can be viewed at any time.



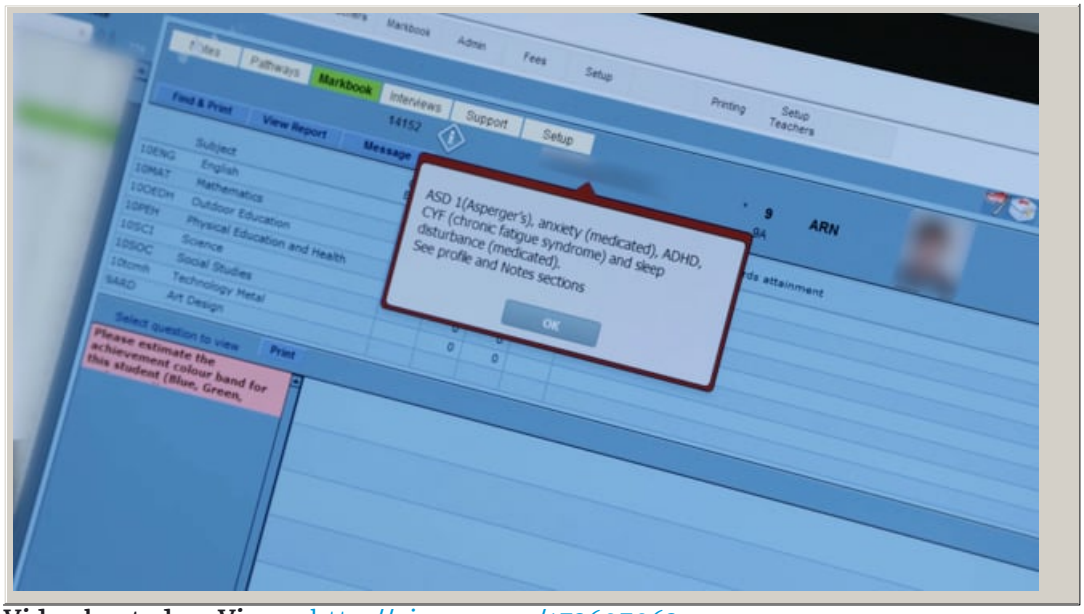
Video hosted on Vimeo http://vimeo.com/105622367

Closed Captions

Source:
Enabling e-Learning (NZ)
http://elearning.tki.org.nz/Teaching/Inclusive-classrooms/Universal-Design-for-Learning/Planning-for-differentiated-learning

Share information and strategies

Your school's SMS provides a central repository for collating information, setting goals with students, and monitoring progress.



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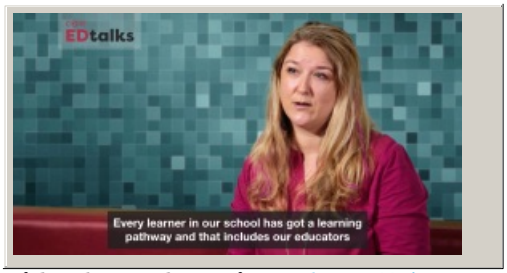
Source:
Enabling e-Learning (NZ)
https://elearning.tki.org.nz/Teaching/Inclusive-practice/Supporting-English-language-learners/Sharing-information-and-strategies-through-your-SMS

Provide learning pathways

The learning pathways at Ormiston Primary School are housed in a Google site. They enable students to work at their own pace and connect with teachers as they need to.



Video hosted on Vimeo http://vimeo.com/145570727

Closed Captions

Source:
EDtalks (NZ)
https://edtalks.org/#/video/personalised-learning-pathways-ile

Support learners

In a collaborative teaching environment teachers have more flexibility to be responsive to, and meet the needs of individual learners.

Video hosted on Youtube http://youtu.be/gbXSJbgtHBo
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Source:
Grow Waitaha (NZ)
https://youtu.be/gbXSJbgtHBo

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