

## Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Support inclusive teaching practices](#)

Suggestion: [Develop systems for monitoring and evaluating student learning within a collaborative environment](#)

Date

24 January 2019

Link

[www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/develop-systems-for-monitoring-and-evaluating-student-learning-within-a-collaborative-environment](http://www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/develop-systems-for-monitoring-and-evaluating-student-learning-within-a-collaborative-environment)

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# Use Google spreadsheets

In this year 4 class, planning is shared via a Google sheet with students using a “must do – can do” system. Learning goals, progress, and next steps can be viewed at any time.

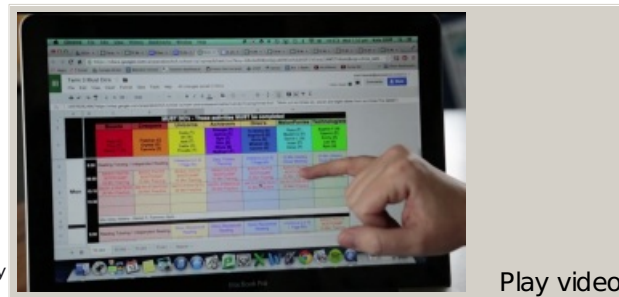
Source: [Enabling e-Learning \(NZ\)](#)

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Inclusive-classrooms/Universal-Design-for-Learning/Planning-for-differentiated-learning>



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