

# Establish a planning team that includes a wide representation of voices

A suggestion for implementing the strategy '  
Collaborate to develop an inclusive ILE' from  
the Guide: [ILEs](#)

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## **Includes:**

- Build a diverse team
- Seek student and teacher voice
- Establish a reference group
- Consult widely
- Access community knowledge
- Useful resources

## Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Collaborate to develop an inclusive ILE](#)

Suggestion: [Establish a planning team that includes a wide representation of voices](#)

Date

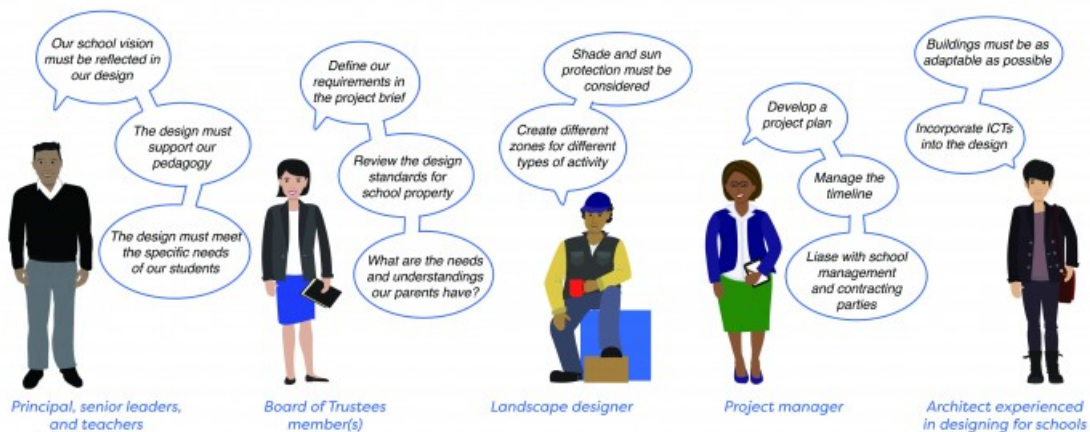
27 April 2024

Link

[inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/establish-a-planning-team-that-includes-a-wide-representation-of-voices](https://inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/establish-a-planning-team-that-includes-a-wide-representation-of-voices)

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# Build a diverse team



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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## Seek student and teacher voice

Voices of students and teachers need to be taken into account to ensure designs meet expectations and requirements.

Participation in all design phases can lessen the transitional impact as concepts, methodologies, and features are progressively exposed in context.

**The local context: Educational vision and teaching and learning approaches**

**Source:**

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## Establish a reference group

Possible reference group members.

- ✓ [RTL](#)
- ✓ [Dyslexia Foundation of New Zealand](#)
- ✓ [BLENNZ](#)
- ✓ [IHC in your community](#)
- ✓ [Autism NZ](#)
- ✓ [Speech-language therapists](#)
- ✓ [Hearing New Zealand](#)
- ✓ [Ko Taku Reo | Deaf Education New Zealand](#)
- ✓ [Deaf Children New Zealand](#)
- ✓ [Hear for Families APD New Zealand](#)
- ✓ [Dyspraxia Support Group of New Zealand](#)
- ✓ [New Zealand Down Syndrome Association](#)
- ✓ [CCS Disability Action](#)
- ✓ [Halberg Foundation](#)
- ✓ [Ministry of Education support for children who are deaf and hard of hearing](#)
- ✓ [Ministry of Education list of agencies](#)
- ✓ [Barrier Free | CCS Disability Action](#)

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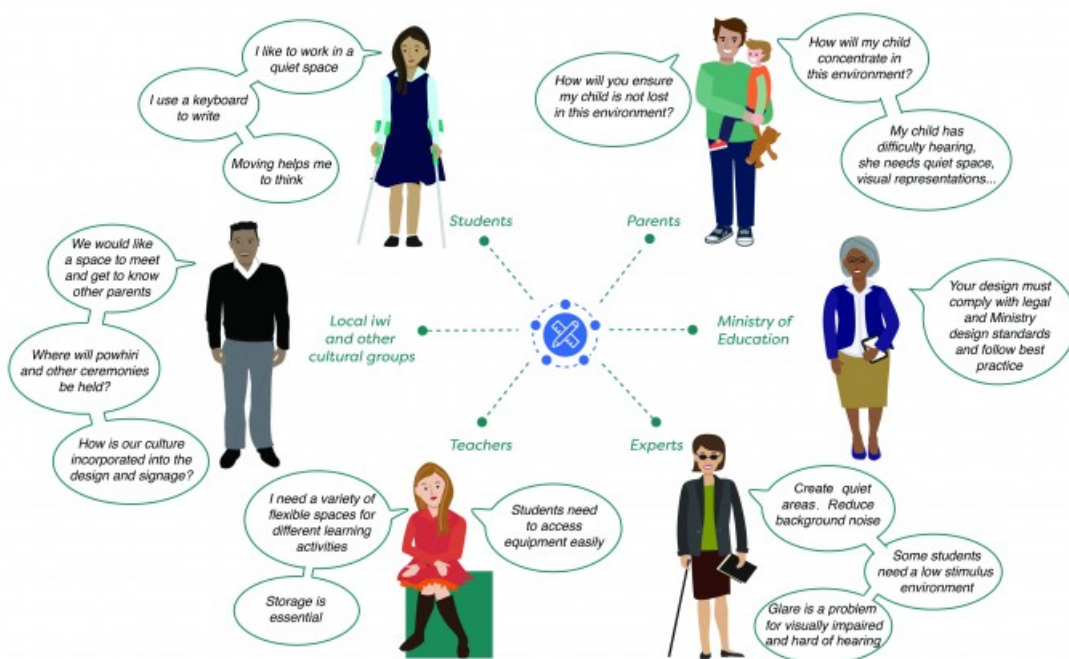
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## Consult widely



Source:

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## Access community knowledge

Students, their parents, and whānau are:

- inherently capable
- agents of their own cultures
- articulate in sharing with teachers and leaders their knowledge about the way their children learn and what they may need to change.

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## Useful resources



### Cashmere Primary – Working together to create a master plan

Working together to create a master plan

Publisher: Grow Waitaha

[Visit website](#)

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