

## Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Collaborate to develop an inclusive ILE](#)

Suggestion: [Establish a planning team that includes a wide representation of voices](#)

Date

18 January 2019

Link

[www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/establish-a-planning-team-that-includes-a-wide-representation-of-voices](http://www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/establish-a-planning-team-that-includes-a-wide-representation-of-voices)

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# Seek student and teacher voice

Voices of students and teachers need to be taken into account to ensure designs meet expectations and requirements.

Participation in all design phases can lessen the transitional impact as concepts, methodologies, and features are progressively exposed in context.

Source: [The local context: Educational vision and teaching and learning approaches](#)

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[The local context: Educational vision and teaching and learning approaches](#)

<http://ile.education.govt.nz/the-local-context/>

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