

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Collaborate to develop an inclusive ILE](#)

Suggestion: [Give everyone a voice](#)

Date

21 September 2019

Link

www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/give-everyone-a-voice

Work in partnership with families

The Board of Trustees ran “share an idea” workshops with parents about the skills and attributes they want their children to have by the time they leave the school, and how the built environment could best support this.

The school wanted everyone – students, teachers, and parents – to understand and agree how learning happens.

Source: [Waimairi School case study](#)

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[Waimairi School case study](#)

<http://www.education.govt.nz/assets/Documents/Primary-Secondary/Property/School-property-design/Flexible-learning-spaces/Case-Study-Waimairi-School-WEB.pdf>

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