

## Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Work with parents and whānau](#)

Suggestion: [Introduce new learning approaches and routines to parents and whānau prior to moving](#)

Date

23 January 2019

Link

[www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/introduce-new-learning-approaches-and-routines-to-parents-and-whanau-prior-to-moving](http://www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/introduce-new-learning-approaches-and-routines-to-parents-and-whanau-prior-to-moving)

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# Make learning visible

Provide opportunities for parents to see what learning looks like and engage them early in the process.

- ▲▲ Plan open evenings and walk-throughs.
- ▲▲ Create an online space, such as a blog or a page on your school website, which is frequently updated with information, images, and video explaining your ILE.
- ▲▲ Provide multiple opportunities for parents and the community to discuss, ask questions, observe, experience, and explore ideas.
- ▲▲ Provide multiple ways for parents to ask questions (for example, emails, surveys, blog comments, and face-to-face meetings).
- ▲▲ Provide opportunities for parents to see how ILEs work in other schools. Invite other schools in to share their practice, share videos, and research.
- ▲▲ Provide opportunities for parents to learn about and use new technologies.
- ▲▲ Share examples of timetables and ask for parent feedback.
- ▲▲ Explain the physical organisation of the school – focusing specifically on how learners with diverse needs are planned for and supported.
- ▲▲ Explain the layout of classroom spaces and how these cater for the differing needs of students.

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