

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Involve students](#)

Suggestion: [Introduce new teaching and learning approaches prior to moving](#)

Date

22 January 2019

Link

www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/introduce-new-teaching-and-learning-approaches-prior-to-moving

Scaffold students to manage learning

Daniel and his teacher talk about how using a “must-do/can-do” list and an iPad enables him to have ownership and control over his learning.

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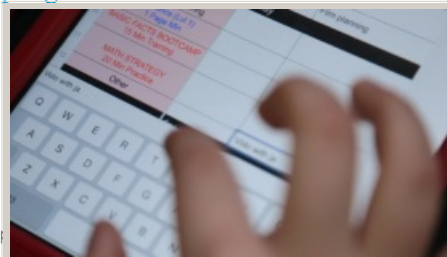
Information on the Inclusive Education website is regularly updated to ensure it remains current.

Source: [Enabling e-Learning \(NZ\)](#) Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Inclusive-classrooms/Universal-Design-for-Learning/Enabling-student-ownership-of-learning-by-providing-a-differentiated-programme-for-a-learner-with-ADHD>



Play video

Video hosted on Vimeo <http://vimeo.com/111165838>

