

Introduce students to the new space prior to moving to build familiarity and minimise challenging situations

A suggestion for implementing the strategy

'Involve students' from the Guide: [ILEs](#)

Includes:

Prepare for change

Use a visual timeline

Visit the new space regularly

Practise routines prior to moving

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Involve students](#)

Suggestion: [Introduce students to the new space prior to moving to build familiarity and minimise challenging situations](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/introduce-students-to-the-new-space-prior-to-moving-to-build-familiarity-and-minimise-challenging-situations

Prepare for change



Source: [Enabling e-Learning](#)

Source:

[Enabling e-Learning](#)

<http://elearning.tki.org.nz/Teaching/Snapshots-of-Learning/Hapara-Teacher-Dashboard-and-Google-Apps/Inclusion-in-the-classroom>

[View full image \(1.4 MB\)](#)

Create a revisitible resource e.g. a book, slideshow, or video of the new spaces for students. Include things they may be anxious about, such as where to hang bags, where they can sit, and quiet spaces.

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Use a visual timeline



Source: Ministry of Education | Te Tāhuhu o te Mātauranga

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

[View full image \(693 KB\)](#)

Create and refer regularly to a visual timeline showing the dates and steps to prepare for change.

Timeline tools provides a selection of online tools.

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Visit the new space regularly

- ▲▲ Arrange for students to visit the new spaces on several occasions before moving in.
- ▲▲ Show photographs or videos of the new spaces and talk about what will happen in them.
- ▲▲ Prepare a scrapbook on the new space for students to familiarise themselves with how it looks, and where they can work in the space.
- ▲▲ Discuss any concerns the students may have about the move and address these directly.
- ▲▲ Use social stories to practice routines, systems, and ways of working.
- ▲▲ Visit locations in the new space that may be different to the current classroom space (for example, work spaces, the gymnasium, the cloakroom).

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Practise routines prior to moving

Lucy Fong explains how her team converted single cell classrooms to FLSs. They trialled different uses of space prior to building their new FLS.

Source: [Enabling e-Learning \(NZ\)](#)

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Innovative-learning-environments/Adapting-single-cell-classrooms-to-create-an-innovative-learning-environment>

Play video

Video hosted on Vimeo <http://vimeo.com/142187311>

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