

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Involve students](#)

Suggestion: [Introduce students to the new space prior to moving to build familiarity and minimise challenging situations](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/introduce-students-to-the-new-space-prior-to-moving-to-build-familiarity-and-minimise-challenging-situations

Visit the new space regularly

- ▲▲ Arrange for students to visit the new spaces on several occasions before moving in.
- ▲▲ Show photographs or videos of the new spaces and talk about what will happen in them.
- ▲▲ Prepare a scrapbook on the new space for students to familiarise themselves with how it looks, and where they can work in the space.
- ▲▲ Discuss any concerns the students may have about the move and address these directly.
- ▲▲ Use social stories to practice routines, systems, and ways of working.
- ▲▲ Visit locations in the new space that may be different to the current classroom space (for example, work spaces, the gymnasium, the cloakroom).

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