

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Collaborate to develop an inclusive ILE](#)

Suggestion: [Involve parents and whānau in the design process, seek their ideas, and address their concerns](#)

Date

23 January 2019

Link

www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/involve-parents-and-whanau-in-the-design-process-seek-their-ideas-and-address-their-concerns

Seek parents' perspectives

An ILE will work well for everyone only if it is designed to do so.

Clearly communicate the rationale for developing an ILE so that parents understand the change. Provide ongoing opportunities for communication and questions.

Listen to parents' concerns, such as those about their child getting lost in the space and needing structure, teacher-led learning, support to make choices about their learning, too much noise, and quiet spaces to learn.

Involve parents in providing solutions. Share with the community how their concerns will be addressed.

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