

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Collaborate to develop an inclusive ILE](#)

Suggestion: [Involve parents and whānau in the design process, seek their ideas, and address their concerns](#)

Date

24 January 2019

Link

www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/involve-parents-and-whanau-in-the-design-process-seek-their-ideas-and-address-their-concerns

Work in partnership with families

The Board of Trustees ran “share an idea” workshops with parents about the skills and attributes they want their children to have by the time they leave the school, and how the built environment could best support this.

The school wanted everyone – students, teachers, and parents – to understand and agree how learning happens.

Source: [Waimairi School case study](#)

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[Waimairi School case study](#)

<http://www.education.govt.nz/assets/Documents/Primary-Secondary/Property/School-property-design/Flexible-learning-spaces/Case-Study-Waimairi-School-WEB.pdf>

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