

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Collaborate to develop an inclusive ILE](#)

Suggestion: [Involve parents and whānau in the design process, seek their ideas, and address their concerns](#)

Date

23 January 2019

Link

www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/involve-parents-and-whanau-in-the-design-process-seek-their-ideas-and-address-their-concerns

Use a variety of communication methods

Tips to support communication.

- ▲▲ Use communication options, such as email, blogs, social media, parent meetings or workshops, for two-way conversations.
- ▲▲ Run workshops where families and whānau can share ideas and common concerns can be addressed.
- ▲▲ Discuss with parents and whānau how their ideas will be incorporated into the planning.
- ▲▲ Record community meetings so they can be accessed at a later time.
- ▲▲ Plan community meetings at different times of the day.
- ▲▲ Provide hands-on learning sessions so parents gain an understanding of how learning works.
- ▲▲ Provide opportunities for parents and whānau to visit other schools or view videos of other schools in action.
- ▲▲ Offer captioned video and research examples, showing how the ILE includes all learners.
- ▲▲ Develop glossaries to support understanding of new terms and technologies you may be using.
- ▲▲ Consider the communication needs of your families and whānau. Provide for those who have English as a second language, are Deaf or hard of hearing, or visually impaired.
- ▲▲ Provide regular updates on progress through newsletters, parent meetings, and the school website.

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