

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Support inclusive teaching practices](#)

Suggestion: [Prepare teachers for change](#)

Date

17 July 2019

Link

www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/prepare-teachers-for-change

Reflective questions

Questions to support discussion identifying areas of strength, and areas where support is needed.

What is the vision for your learners?

What is currently happening that will support your development of an ILE?

How might teaching and learning be different in an ILE?

How do teachers currently collaborate? How might this be different in an ILE?

What are teachers' beliefs about how individual children learn?

How is learning personalised for students? How will this work in an ILE?

How do you provide flexibility for students? What opportunities are there for students to engage and express themselves in a variety of ways?

How do learners receive quality, focused feedback? Are learners confident in giving and receiving peer feedback, based on co-constructed criteria?

Do Māori, Pasifika, and students from other cultures see themselves reflected in the curriculum? Is their prior knowledge valued and respected?

Do learners feel their teachers know their individual strengths, needs, and interests?

Are learners regularly engaged in quality, well-organised cooperative learning?

Are all learners stretched through engaging and challenging work?

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