

# Questions to guide planning

Use the principle of inclusion to guide curriculum policy and planning, classroom programmes, and teaching practice.

- ✓ What is our vision – what will an inclusive ILE environment look like in our school?
- ✓ How do we specifically address inclusion in our policies – how does this inform our practice in an ILE?
- ✓ What supports do we have (or need to put in place) to develop teacher practice so the needs of all learners are met?
- ✓ What systems, initiatives, and programmes in our school currently support our diverse range of learners – how will these work in an ILE?
- ✓ How can teachers collaborate to plan and assess learning for students in an ILE – what systems will work?
- ✓ What expertise is available within our community, for example, iwi, groups supporting specific learning needs?
- ✓ How are we working with parents and students to inform a plan that meets the needs of a wide range of learners?
- ✓ How can we build in flexibility to meet the needs of future students?

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