

## Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Support inclusive teaching practices](#)

Suggestion: [Prepare teachers for change](#)

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16 July 2019

Link

[www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/prepare-teachers-for-change](http://www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/prepare-teachers-for-change)

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# Questions to guide planning

Use the principle of inclusion to guide curriculum policy and planning, classroom programmes, and teaching practice.

- ▲▲ What is our vision – what will an inclusive ILE environment look like in our school?
- ▲▲ How do we specifically address inclusion in our policies – how does this inform our practice in an ILE?
- ▲▲ What supports do we have (or need to put in place) to develop teacher practice so the needs of all learners are met?
- ▲▲ What systems, initiatives, and programmes in our school currently support our diverse range of learners – how will these work in an ILE?
- ▲▲ How can teachers collaborate to plan and assess learning for students in an ILE – what systems will work?
- ▲▲ What expertise is available within our community, for example, iwi, groups supporting specific learning needs?
- ▲▲ How are we working with parents and students to inform a plan that meets the needs of a wide range of learners?
- ▲▲ How can we build in flexibility to meet the needs of future students?

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