

Reflect cultural perspectives, consider te ao Māori and other cultures, design to support protocols and practices

A suggestion for implementing the strategy
'Design for all from the outset' from the
Guide: [ILEs](#)

Includes:

- Culturally located learning spaces
- Visibly value students' culture
- Spaces for whānau
- DeafSpace
- Strengthen design through partnership
- Useful resources

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Design for all from the outset](#)

Suggestion: [Reflect cultural perspectives, consider te ao Māori and other cultures, design to support protocols and practices](#)

Date

29 March 2024

Link

inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/reflect-cultural-perspectives-consider-te-ao-maori-and-other-cultures-design-to-support-protocols-and-practices

Culturally located learning spaces

Janelle Riki explains the value of creating spaces where students can learn through and about their culture, including spaces for preparing and sharing kai, overnight stays, and kapa haka.



Video hosted on Vimeo <http://vimeo.com/124266442>

Closed Captions

Source:

[EDtalks \(NZ\)](#)

<https://edtalks.org/#/video/culturally-located-learning-spaces>

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Design for all from the outset](#)

Suggestion: [Reflect cultural perspectives, consider te ao Māori and other cultures, design to support protocols and practices](#)

Date

29 March 2024

Link

inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/reflect-cultural-perspectives-consider-te-ao-maori-and-other-cultures-design-to-support-protocols-and-practices

Visibly value students' culture



Source:

[Kelston School](#)

<https://www.kelstonprimary.school.nz/>

[View full image \(1.1 MB\)](#)

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Design for all from the outset](#)

Suggestion: [Reflect cultural perspectives, consider te ao Māori and other cultures, design to support protocols and practices](#)

Date

29 March 2024

Link

inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/reflect-cultural-perspectives-consider-te-ao-maori-and-other-cultures-design-to-support-protocols-and-practices

Spaces for whānau

Ongoing whānau involvement is important for supporting students' learning.

Engage whānau by having spaces they can access in the school – for example, a whānau room where families can meet with teachers, wait for their children, have a cup of tea or coffee, and access the internet.

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Design for all from the outset](#)

Suggestion: [Reflect cultural perspectives, consider te ao Māori and other cultures, design to support protocols and practices](#)

Date

29 March 2024

Link

inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/reflect-cultural-perspectives-consider-te-ao-maori-and-other-cultures-design-to-support-protocols-and-practices

DeafSpace

Vision and touch are the primary means of spatial awareness and orientation for Deaf students.

[Design and plan your space to include students who are Deaf and hard of hearing.](#)



Video hosted on Youtube <http://youtu.be/FNGp1aviGvE>

Closed Captions

Source:

[Vox \(US\)](#)

<https://youtu.be/FNGp1aviGvE>

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Design for all from the outset](#)

Suggestion: [Reflect cultural perspectives, consider te ao Māori and other cultures, design to support protocols and practices](#)

Date

29 March 2024

Link

inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/reflect-cultural-perspectives-consider-te-ao-maori-and-other-cultures-design-to-support-protocols-and-practices

Strengthen design through partnership



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(833 KB\)](#)

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Design for all from the outset](#)

Suggestion: [Reflect cultural perspectives, consider te ao Māori and other cultures, design to support protocols and practices](#)

Date

29 March 2024

Link

inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/reflect-cultural-perspectives-consider-te-ao-maori-and-other-cultures-design-to-support-protocols-and-practices

Useful resources

Guidance on designing culturally inclusive spaces.



Māui whakakau, kura whakakau: The impact of physical design on Māori and Pasifika student outcomes

Read time: 43 min

This report provides a starting point for schools to develop the cultural inclusivity of their physical environment. It focuses on the features of school design that demonstrate to Māori and Pasifika students the value placed on their identity, language, and culture.

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.