

## Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Design for all from the outset](#)

Suggestion: [Reflect cultural perspectives, consider te ao Māori and other cultures, design to support protocols and practices](#)

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21 January 2019

Link

[www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/reflect-cultural-perspectives-consider-te-ao-maori-and-other-cultures-design-to-support-protocols-and-practices](http://www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/reflect-cultural-perspectives-consider-te-ao-maori-and-other-cultures-design-to-support-protocols-and-practices)

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## Spaces for whānau

Ongoing whānau involvement is important for supporting students' learning.

Support whānau to engage with the school by having spaces that they can access within the school – for example, a whānau room where families can meet with teachers, wait for their children, have a cup of tea or coffee, and access the Internet.

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