

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Design for all from the outset](#)

Suggestion: [Reflect cultural perspectives, consider te ao Māori and other cultures, design to support protocols and practices](#)

Date

21 January 2019

Link

[www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/reflect-cultural-perspectives-consider-te-ao-maori-and-other-cultures-design-to-support-protocols-and-practices](http://www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/reflect-cultural-perspectives-consider-te-ao-maori-and-other-cultures-design-to-support-protocols-and-practices)

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## Visibly value students' culture



Source: [Kelston School](#)

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[Kelston School](#)

<http://www.kelstonprimary.school.nz/Site/Welcome.ashx>

[View full image \(1.1 MB\)](#)

Visually reflect the different cultures of your school community through language, signs, and images. Create a sense of shared ownership by involving the school community in creating these.

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