

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Design for all from the outset](#)

Suggestion: [Support wellbeing and belonging, consider the impact of emotions and motivation](#)

Date

21 January 2019

Link

[www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/support-wellbeing-and-belonging-consider-the-impact-of-emotions-and-motivation](http://www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/support-wellbeing-and-belonging-consider-the-impact-of-emotions-and-motivation)

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## Highlighting difference is risky

Children and parents describe structural arrangements in the school or classroom that highlight difference as a thing that contributes to some students being seen as different, and bullied.

Source: [Springboards 2 practice: Enhancing effective practice in education](#)

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[Springboards 2 practice: Enhancing effective practice in education  
http://moeinclusive-uat.cwp.govt.nz/assets/inclusive-education/resource-documents/Springboards-2-Practice-Belonging-C.pdf](http://moeinclusive-uat.cwp.govt.nz/assets/inclusive-education/resource-documents/Springboards-2-Practice-Belonging-C.pdf)

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