

## Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Design for all from the outset](#)

Suggestion: [Support wellbeing and belonging, consider the impact of emotions and motivation](#)

Date

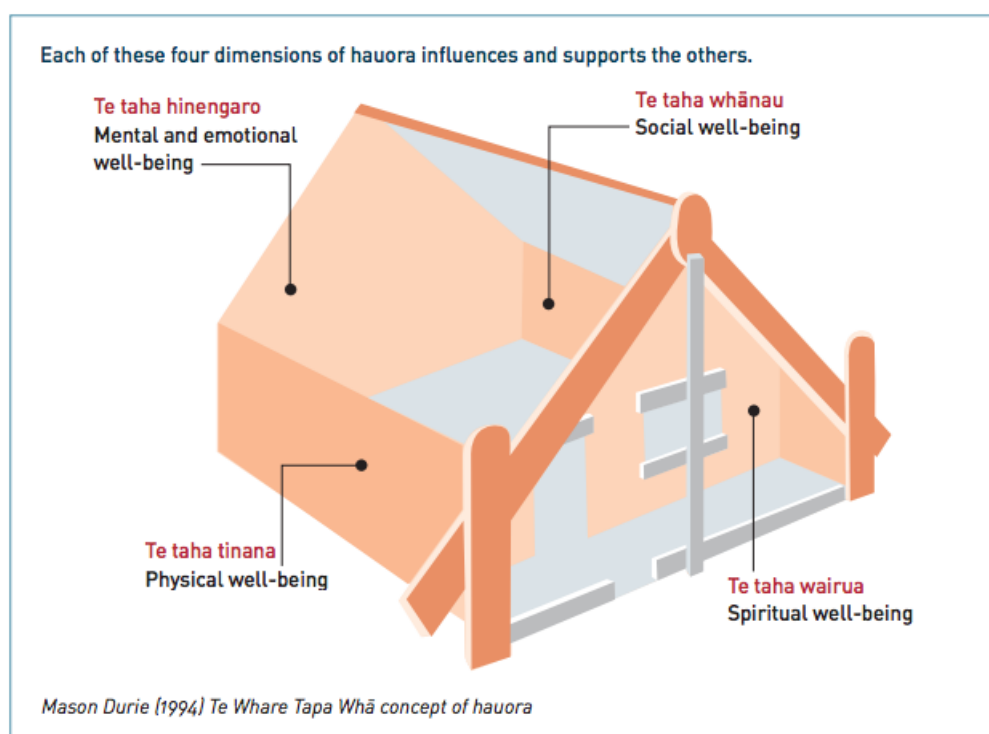
22 January 2019

Link

[www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/support-wellbeing-and-belonging-consider-the-impact-of-emotions-and-motivation](http://www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/support-wellbeing-and-belonging-consider-the-impact-of-emotions-and-motivation)

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# Plan for wellbeing



Source: [Health and Physical Education Online](#)

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<http://health.tki.org.nz/Teaching-in-HPE/Health-and-PE-in-the-NZC/Health-and-PE-in-the-NZC-1999/Underlying-concepts/Well-being-hauora>

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Consider the Te Whare Tapa Whā concept of hauora when designing your FLS. Provide support for the physical, spiritual, emotional, social, environmental, and relational elements that determine the well-being of individuals and groups.

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