

Trial teaching approaches in an ILE and evaluate their success

A suggestion for implementing the strategy 'Support inclusive teaching practices' from the Guide: [ILEs](#)

Includes:

- Trial new approaches
 - Develop collaborative teaching practices
 - Identify and establish learning programmes
 - Develop systems for sharing
 - Build inclusive practice
 - Useful resources
-

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Support inclusive teaching practices](#)

Suggestion: [Trial teaching approaches in an ILE and evaluate their success](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/trial-teaching-approaches-in-an-ile-and-evaluate-their-success

Trial new approaches

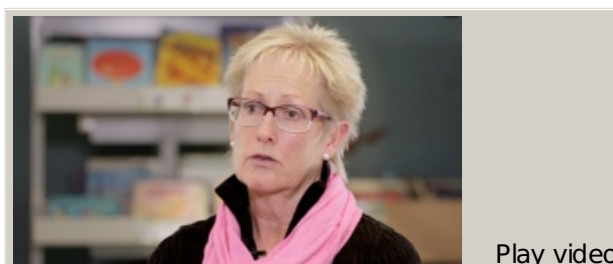
Deputy Principal, Adrienne Simpson shares how Woodend School staff inquired into, and trialled, new approaches prior to moving into new buildings.

Source: [Enabling e-Learning \(NZ\)](#) Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Innovative-learning-environments/Developing-the-pedagogy-and-practice-for-an-innovative-learning-environment>



Video hosted on Vimeo <http://vimeo.com/142187310>

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Develop collaborative teaching practices

For many teachers moving from single cell classrooms into a collaborative teaching space requires a significant shift in pedagogy and ways of working.

Provide training and coaching to support high levels of communication, relational skills, and trust.

1. Start by having pairs of teachers plan together.
2. Support them in higher-level thinking, not compliance.
3. Help them to review their process and identify what's effective – both in their classroom practice and in their relationships during this development.

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Identify and establish learning programmes

Gabrielle Nuthall explains, establishing The Daily Five literacy programme prior to moving into their ILE provided routine and familiarity for students at Halswell School.

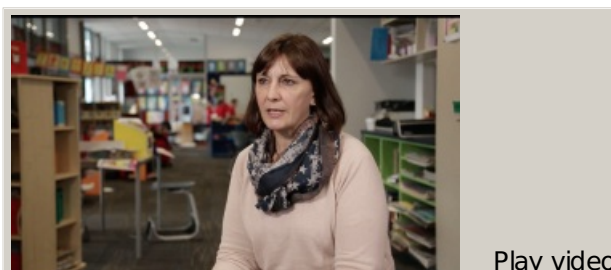
Source: [Enabling e-Learning \(NZ\)](#)

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Innovative-learning-environments/Transition-to-an-innovative-learning-environment>



Video hosted on Vimeo <http://vimeo.com/146585779>

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Develop systems for sharing

Communication between team members, collaborative planning and assessment systems all support a successful ILE at Halswell School.

Source: [Enabling e-Learning \(NZ\)](#)

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Innovative-learning-environments/Collaborative-teaching-in-a-year-5-6-innovative-learning-environment>



Play video

Video hosted on Vimeo <http://vimeo.com/146585784>

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Build inclusive practice

John Robinson of Onslow College describes what an inclusive environment looks like when the needs of students are understood and met.

Source: [Ministry of Education, inclusive education videos \(NZ\)](#)

Closed
Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)
<https://vimeo.com/album/2950799>

 Play video

Video hosted on Vimeo <http://vimeo.com/100662411>

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Useful resources

Building collaborative teaching as inquiry teams using spirals of inquiry

Read time: 6 min

Publisher: CORE Education

[Visit website](#)

Differentiation and adaptation

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Visit website](#)

10 Ideas for 21st century education

Read time: 28 min

Publisher: Innovation Unit

[Download PDF](#)

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