

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Work with parents and whānau](#)

Suggestion: [Welcome parent and community input of support, expertise, and resources](#)

Date

23 January 2019

Link

www.inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/welcome-parent-and-community-input-of-support-expertise-and-resources

Work with local iwi

Early engagement ensured the appropriate protocols were considered, including blessing prior to works commencing, relationship/orientation of spaces, reference to mana, whenua narratives through the design of the whare, and pōwhiri for welcoming all new students and other formal occasions.

Source: [Case study: Alfriston College, Manurewa, Auckland](#)

Source:

[Case study: Alfriston College, Manurewa, Auckland](#)
http://www.aucklanddesignmanual.co.nz/design-subjects/universal_design

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

