

Use research to inform effective practice

A suggestion for implementing the strategy 'Access research and recommendations' from the Guide: [Leaving school](#)

Includes:

- Support student decision making
 - Engagement with transition support
 - Develop a systematic process
 - Useful resources
-

Inclusive Education

From

Guide: [Preparing students to leave school](#)

Strategy: [Access research and recommendations](#)

Suggestion: [Use research to inform effective practice](#)

Date

24 January 2019

Link

www.inclusive.tki.org.nz/guides/preparing-students-to-leave-school/use-research-to-inform-effective-practice

Support student decision making

Support students to understand how different factors influence their decision making.

- ▲▲ Self-knowledge – understanding one’s own aspirations, strengths, weaknesses, and motivations.
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- ▲▲ Sense of self and being able to imagine themselves into their futures.
- ▲▲ Making choices.
- ▲▲ Aspirations for life style, which are strongly influenced by culture and context.
- ▲▲ Personal, social, psychological, and environmental factors.
- ▲▲ Influences from parents and community.
- ▲▲ Partial information.

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Engagement with transition support

41 percent of students said they had never talked to a teacher or career advisor about their future options, and 45 percent had not taken part in related activities such as visiting a tertiary institution or attending a career expo.

Cathy Wylie, Edith Hodgen, Rosemary Hipkins and Karen Vaughan

Source: [On the edge of adulthood: Summary of key findings from the competent learners @ 16 project. NZCER \(2009\)](#)

Source:

[On the edge of adulthood: Summary of key findings from the competent learners @ 16 project. NZCER \(2009\)](https://www.educationcounts.govt.nz/publications/ECE/2567/9231)
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Develop a systematic process

Systematic processes are needed to help students make connections between school and post-school possibilities and realities.

Students need support to:

- engage in identity work
- explore their own abilities as life-long learners
- assess the landscape ahead
- learn strategies for managing the continuing development of career pathways.

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Useful resources



Secondary Schools Pathways for future education, training, and employment

Publisher: Education Review Office | Te Tari Arotake Mātauranga

[Visit website](#)

16 and 17 year old learners 'at risk' of low achievement and poor outcomes

Publisher: Martin, Jenkins & Associates Limited

[Download PDF](#)

Information for learners: Learner decision-making behaviours – Research summary

Publisher: Tertiary Education Commission

[Download PDF](#)

On the edge of adulthood: Summary of key findings from the competent learners @ 16 project

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

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