

# Assessment and monitoring using a team approach

A suggestion for implementing the strategy  
'Identify needs and how to provide support'  
from the Guide: [Speech, language & communication needs](#)

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## **Includes:**

- Establish a team
- Take an inquiry approach
- Gather useful data
- Share information using digital tools

Inclusive Education

From

Guide: [Speech, language and communication needs](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Assessment and monitoring using a team approach](#)

Date

30 March 2024

Link

[inclusive.tki.org.nz/guides/speech-language-and-communication-needs/assessment-and-monitoring-using-a-team-approach](https://inclusive.tki.org.nz/guides/speech-language-and-communication-needs/assessment-and-monitoring-using-a-team-approach)

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## Establish a team

Take a team approach to providing responsive support.

- ✓ Be guided by the student and their whānau.
- ✓ Involve your learning support coordinator or SLT.
- ✓ Identify and connect with colleagues who have experience teaching students with SLC needs.
- ✓ Consider connecting to external expertise or agencies.

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## Take an inquiry approach

Develop a responsive evidenced-based process of working together that supports students' self advocacy.

- Support the ākonga and whānau to lead and guide the conversation.
- Work collaboratively to identify key learning goals, responsibilities and what success would look like.
- Share concerns, questions, and ideas.
- Consider ākonga strengths as well as barriers to learning.
- Identify how solutions or strategies will be implemented, refined and reviewed.
- Discuss how to assess learning in ways that work for the student.
- Agree on how to stay in touch and share information.

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## Gather useful data

Build a full picture of your student's strengths, needs and preferences, such as:

- sensitivities and preferences
- ways they learn successfully
- language and communication skills
- gross and fine motor skills
- literacy skills
- numeracy skills
- ability to act independently
- social skills and ability to form relationships.

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## Share information using digital tools

John Robinson reflects on the value of sharing information using the school SMS and student e-portfolios.



Video hosted on Vimeo <http://vimeo.com/100662394>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<https://vimeo.com/showcase/2950799>

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