

Present information in different ways

A suggestion for implementing the strategy
'Helpful classroom strategies years 1–8' from
the Guide: [Speech, language & communication needs](#)

-
- Includes:**
- Teaching maths using a UDL approach
 - Give instructions in close proximity
 - Support understanding with visuals
 - Use closed captions
 - Take a multi-sensory approach
 - Useful resources

Inclusive Education

From

Guide: [Speech, language and communication needs](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Present information in different ways](#)

Date

20 April 2024

Link

inclusive.tki.org.nz/guides/speech-language-and-communication-needs/present-information-in-different-ways-2

Teaching maths using a UDL approach

Offer students multiple representations of information and multiple ways to demonstrate understanding.



Video hosted on Vimeo <http://vimeo.com/100662379>

Closed Captions

Source:

Ministry of Education, inclusive education videos (NZ)

<http://vimeo.com/album/2950799>

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Give instructions in close proximity



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(657 KB\)](#)

Support understanding with visuals

Making a banana smoothie

1. Collect ingredients	
2. Blend ingredients together	
3. Drink your smoothie	

[View full image \(49 KB\)](#)

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Use closed captions

Look for closed captions when viewing video and TV to increase access to audio content.

On YouTube

- Search for videos with closed captions using the Subtitles/CC filter. The filter menu box appears on the left of the YouTube search results page – that is, once you have searched on a subject, for example “frogs”, and have a list of results.
- Look for the CC symbol. It may be under the settings cog.

On TV and streaming services

- Look for TV settings or settings on each streaming service.
- The subtitles or closed caption option may be listed under Audio and subtitles, or Accessibility options

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Take a multi-sensory approach

Offer students multiple opportunities to build understanding using all their senses.

- ✓ Offer real experiences, physical activity, and manipulables to support understanding.
- ✓ Support text and spoken information with photos, graphics, audio, and video.
- ✓ Present digital text rather than printed text so that students can personalise it by enlarging it or listening to it.
- ✓ Use online tools such as Google Slides or blogs to bring multimedia together, so students have content options presented in different media all in one place (for example, a YouTube video, a graphic and some text).
- ✓ Make instructions, demonstrations, or key content rewindable and accessible 24/7.

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Useful resources



Assessment for learning

Lading local curriculum guide series on using the right tools and resources to notice and respond to progress across the curriculum.

[Visit website](#)



ICAN's Talking Point

Read time: 3 min

Classroom strategies to support speech, language, and communication learning needs.

Publisher: Talking Point

[Visit website](#)

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